

Chart of TA and Supervision Qualifications & Awards – Middlesex University, ILM, CMI, EMCC, EATA/ITAA/FTAA, IDTA and ICDTA

Abbreviation/ Awarded by	Title	Intended for	Requirements	Status of trainers/supervisors and assessors/examiners
TAPACY TAPATE TAPACP /IDTA	Transactional Analysis Proficiency Award for: Children & Young People Teachers & Educators Caregivers & Parents	Children & Young People, Teachers & Educators, or Caregivers & Parents who have learned some TA, are using it in their daily lives, and would like to check the validity of their applications and receive recognition of their achievements	Portfolio of evidence of application of 6 TA concepts to own daily life	TA can be learnt from any source including self-study Assessment by those who have completed at least 2 years formal training/ supervision/application of developmental TA, under the supervision of accredited (P)TSTAs in developmental TA field
TAPDA /ICDTA	Transactional Analysis Personal Development Award	Those who want confirmation and recognition of their application of TA within their lives generally. (Note that this is about competent application and not the more theoretical answers required for the TA 101 exam)	Portfolio of evidence of application of 6 TA concepts to own daily life	
Advanced TAPDA /ICDTA	Advanced Transactional Analysis Personal Development Award		Portfolio of evidence of application of 10 TA concepts. Reflective log covering 4 months of learning and applying TA	
DTAVA /ICDTA	Developmental TA Vocational Award	Those who want to check their TA application is competent within their role, e.g. managers, teachers, medical personnel, etc and where that role is not primarily that of an individual or organisational development professional	Portfolio of evidence of application of 6 TA concepts to own work	TA can be learnt from any source including self-study Assessment by those who have completed at least 2 years formal training/ supervision/application of developmental TA, under the supervision of accredited (P)TSTAs in developmental TA field
Advanced DTAVA /ICDTA	Advanced Developmental TA Vocational Award		Portfolio of evidence of application of 10 TA concepts. Reflective log covering 4 months of learning and applying TA	
DTAMA /ICDTA and/or ILM, CMI, Middlesex University	DTA Manager Award	Experienced managers, consultants, coaches etc who wish to demonstrate their professional work-based application of DTA.	As for ILM below	EATA/ITAA accredited (P)TSTAs in developmental TA field. One to be contracted sponsor/ primary supervisor. Assessment by ICDTA trainer/supervisor (= (P)TSTA) who is also ILM/CMI/MDX approved
	ILM Level 5 Diploma in Leadership & Management		12 days training/supervision, 50 hrs application, 2 portfolios aligned to modules, reflective learning log covering 6 months	
	PG Certificate Strategic Leadership, Management Consultancy or Mgt of Coaching & Mentoring + CMI Chartered Manager status with 3 yrs experience		20 days training/supervision, 100 hrs application, 4 portfolios aligned to modules (may substitute 4000 word theoretical essay for one portfolio) reflective learning log covering 8 months	
DTAPA /ICDTA	Developmental TA Practitioner Award	Qualified helping professionals such as coaches, teachers, counsellors, etc who decide to add TA to their major approach. Pre-requisite is prior qualification to include 200 hrs practice, 40 hrs supervision, 150 hrs training plus competence-based assessment in their major approach	50 hrs training, 10 hrs supervision, 40 hrs application of TA within practice, annotated portfolio of evidence of application of 10 TA concepts. Critical commentary/learning log over 6 months	EATA/ITAA accredited (P)TSTAs in developmental TA field. One to be contracted sponsor/ primary supervisor. Assessment by ICDTA trainer/supervisor (= (P)TSTA)
DDSV ICDSV/ICDTA	Diploma in Developmental Super-Vision	Qualified helping professionals who wish to supervise others within the same field of practice Pre-requisites are prior qualification as CTA or non-TA equivalent and at least 50 units of supervision received	100 units of giving supervision to at least 5 different supervisees, 20 units of supervised supervision, 60 hrs at workshops/seminars on supervision, 3 theoretical presentations, 3 case study presentations for optional university accred – reflective essays + research project + viva voce	ICDSV accredited trainers/supervisors (currently means TSTA in developmental field) Assessment by ICDSV accredited trainers/supervisors (= TSTA)
DTAPQ – Certificate & Diploma /ICDTA OR # PG Certificate & Diploma /Middlesex University	(PG) Certificate in Developmental TA (option to specify field) (PG) Diploma in Developmental TA (option to specify field) University PG accreditation through addition of reflective essays	Those seeking formal qualification as transactional analysis coaches, consultants, educators, trainers, etc. Note: each level will contribute 25% of TA requirements for CTA Certificate is pre-requisite for Diploma although study for both may be in parallel	For each level: 250 hrs overall study time comprising: 75 hrs training, 10 hrs supervision, 100 hrs application, 65 hrs professional development 4 portfolios aligned to modules (may substitute essay for 1 portfolio at Cert level) reflective learning log covering 8 months for optional university accred – reflective essays + research project = viva voce	EATA/ITAA accredited (P)TSTAs in developmental TA field (some credits may be possible for study with (P)TSTAs (Psychotherapy)). One (P)TSTA to be contracted sponsor/primary supervisor. Assessment by ICDTA trainer/ supervisor (all (P)TSTA) Optional University accred by Middlesex University/PDF
DTA MSc /Middlesex University	MSc Professional Development (Developmental Transactional Analysis – with option to specify application) Developmental Transactional Analyst	Those seeking formal qualification as transactional analysis coaches, consultants, educators, trainers, etc. Note: will contribute 50% of TA requirement for CTA.	Certificate & Diploma are pre-requisites 250 hrs overall study time comprising: 75 hrs training, 10 hrs supervision, 100 hrs application, 65 hrs professional development research project with reflective essay + viva voce	EATA/ITAA accredited (P)TSTAs in developmental TA field who are also Middlesex University accredited advisers/assessors One to be contracted sponsor/ primary supervisor.
TATS MSc /Middlesex University	MSc Professional Development (TA Trainer/Supervisor) TA Trainer/Supervisor	Those already qualified as CTA or having MSc in DTA above, who wish to train and supervise others to get TA qualifications	MSc in DTA or CTA qualification is pre-requisite 27 days workshops over 3 years, 100 hrs supervision received, 600 hrs supervision given (50/50 split supervision given and received of own teaching and supervision) Portfolios to include research project (may be case study) with reflective essay + viva voce	EATA/ITAA accredited TSTAs in relevant field who are also Middlesex University accredited advisers/assessors One to be contracted sponsor/ primary supervisor.
MTATS ICDTA/ICDSV	Master TA Trainer/Supervisor	Those who are TA Trainer/Supervisors and now wish to supervise PTSTAs and those undertaking MSc as TA Trainer/Supervisor	TA Trainer/Supervisor qualification is pre-requisite Provide 200 hrs supervision of TA Trainer/Supervisors and receive 20 hrs supervision of that Final viva voce	EATA/ITAA accredited TSTAs in relevant field One to be contracted sponsor/ primary supervisor.
CTA (field specified) /EATA/ITAA/FTAA	Certified Transactional Analyst (Organisational, Educational, Counselling, Psychotherapy)	Those seeking formal qualification as transactional analysts. Certificate, Diploma and MSc hours may be counted towards CTA; assignments already done may also be carried forward with some amendments	2000 hrs overall study time of which 1025 hrs are TA-based, and comprising: 600 hrs training (300 TA) 150 hrs supervision (75 TA) 750 hrs application (500 TA) 500 hrs professional development 24000 word case study exam with panel of 4 – need tape recordings of own practice	EATA/ITAA accredited (P)TSTAs in any field Sponsor/primary supervisor must be from same field as candidate Exam boards consist of CTAs and PTSTAs, generally from same field as candidate
CTA Trainer (field specified) /EATA	CTA Trainer (Organisational, Educational, Counselling, Psychotherapy)	CTA's who wish to teach and/or supervise TA trainees Pre-requisite – CTA in relevant field and endorsed by 2 TSTAs	Attendance at TPW, TEW and TEvW, interspersed with various requirements specified in EATA PTSC Telegrams – refer to source documents	TPW, TEW and TEvW are run by TSTAs.
TSTA (or TTA, STA) (field specified) / ITAA/EATA/FTAA	Teaching and/or Supervising Transactional Analyst (Organisational, Educational, Counselling, Psychotherapy)	Pre-requisite – CTA in relevant field and endorsed by 2 TSTAs	Attendance at TEW followed by: 500 hrs supervision provided 50 hrs supervision of supervision received 300 hrs teaching provided 50 hrs supervision received of teaching 3 exams by panels of 4 – theory, organisation, ethics; teaching; supervising	EATA/ITAA accredited TSTA in any field can provide training and supervision Sponsor/primary supervisor to be in same field as candidate Exam boards consist of TSTAs